

GEOG 24300 Urban Geography
Fall 2023 in person
Monday/Thursday 1:00-2:15

This semester we will examine the historical and contemporary geographies of cities. We will examine urban form, urban functions, and social geographies of developed and developing cities. We will spend several weeks looking at housing and how that has affected geographies of segregation and formation of immigrant communities. Each week, in addition to lecture content and occasional supplemental documentaries, you will read a book chapter and possibly additional posted readings, participate in discussions, and write critical essays in response to key themes for that week. Additionally, there will be a midterm and non-cumulative final.

Instructor: Rose Moulton
Office: Hunter North 1032
Office Hours: On Zoom via appointment or in person in HN1032 on Thursdays from 2:30-5 pm
Best contact: by email: **Rose.Moulton@hunter.cuny.edu**

For appointments, please email me so that we can arrange a Zoom meeting at a mutually agreeable time.

Learning Outcomes:

By the end of the semester, you will be able to:

- Describe the historical geographies of cities globally and in the U.S.
- Explain the impacts of changing economies and dominant forms of transportation on the geographies of cities
- Explain the role of urban form on geographies of housing, and the subsequent impacts on perpetuating geographies of poverty and segregation
- Discuss developed and developing world urban models and the dynamics of urban planning
- Write critically about multiple themes in urban geography

Required Textbook:

David Kaplan, et al. 2014. *Urban Geography* 3rd edition. John Wiley Publishers.

ISBN: 9781118573853

ISBN10: 1118573854

Several folders include additional required readings.

Grading:

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| Weekly assignments | 60% |
| Weekly quizzes | 10% |
| Midterm: | 15% |

Final: 15%

I do not give incompletes except in cases of legitimate documentable emergencies communicated in advance. If an emergency does arise, please inform me and your other professors ASAP. A grade of WU will be given to students who stop attending and neglect to withdraw from the course. A grade of WU will also be given to students who fail to complete sufficient work to justify awarding an earned grade. WU may affect your financial aid status.

Schedule of Topics, readings, and assignments:

Week 1: Introduction to cities and urban geography. Read Ch. 1 **Assignments due 9/3**

No class 9/4

Week 2: Ancient through Medieval Cities. Read Ch. 2 **Written paper due 9/12**

Week 3: Historical Urban Geography of the US. Read Ch. 3. Watch documentary about Jane Jacobs and Robert Moses (link on Blackboard). **Assignment due 9/24**

No class 9/25

Week 4: Globalization and Urbanization in the Global South. Chapter 4. Additional readings posted on Blackboard. **Assignments due 10/1**

Week 5: Immigration. Read Ch. 10 and listen to “The Geography of Everything: Episode 9. The Geography of Migration” podcast. Assignments due 10/8

No class 10/9

Week 6: Urban Social Geography and Social, Racial, and Environmental Justice in the City. Read Ch. 7 and supplemental readings on Blackboard. **Assignments due 10/15.**

Week 7: Midterm exam—will be available 10/16-10/22 or the entire week but will be a timed exam that will only be available for a single attempt.

Week 8: Urban Political Ecology. Read Ch. 5. **Assignments due 10/29**

Week 9: Housing Part 1. Read Ch. 8 **Assignments due 11/5**

Week 10: Housing in the Global South. Part 2. Supplemental readings. **Assignments due 11/12**

Week 11: Segregation. Read Ch. 9 and supplemental readings. **Assignments due 11/19**

Week 12: **Assignment due Monday 11/22**

No class 11/23

Week 13: Urban Planning. Read Ch. 12 **Assignments due 12/3**

Week 14: Developing world cities. Read Ch. 14 **Assignments due 12/10**

Last day to turn in any late work 12/13

Week 15: Final exam will be available 12/15-12/22 but will be a timed exam that will only be available for a single attempt

Grading and Other Essential Information:

- All written assignments will be submitted on Blackboard
- All written assignments will go through SafeAssign for plagiarism review
- Assignments submitted in any other way will not be graded
- Please use the posted grading rubric for guidance.
- There will be significant deductions in points given for late assignments. No points will be given for an assignment submitted more than a week late unless you have given me an *excellent* excuse.
- ***I do not give incompletes except in cases of legitimate documentable emergencies.*** Your grade at the end of the semester is your final grade
- If a documentable emergency situation arises that may result in the late submission of an assignment, please let me know as soon as possible via email and note it in the comments box on Blackboard when you do submit.
- Email Policy: I do check my email regularly and will respond promptly until 10 pm unless I am teaching a different class. I expect professional respectful communication via email.

Hunter College Policy on Academic Integrity:

Hunter College regards acts of academic dishonesty (e.g. plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

Hunter College's Policy on Students with Disabilities:

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/ or Learning) consult the Office of AccessABILITY located in Room E1124 to secure necessary academic accommodations. For further information and assistance please call (212- 772- 4857)/TTY (212- 650- 3230).

Hunter College Policy on Sexual Misconduct

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the

rights outlined in the Bill of Rights for Hunter College. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)

All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or 212-650-3262) or Colleen Barry 5 (colleen.barr7@hunter.cuny.edu or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. Policy on Sexual Misconduct can be found at <http://www.hunter.cuny.edu/diversityandcompliance/title-ix>

Preferred Gender Pronoun

All people have the right to be addressed and referred to in accordance with their personal identity. In this class, we will have the chance to indicate the name that we prefer to be called and, if we choose, to identify pronouns with which we would like to be addressed. I will do my best to address and refer to all students accordingly and support classmates in doing so as well.

Syllabus Change Policy

- Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.
- If changes are made to the syllabus, I will notify you via email through Blackboard. It is essential that you have your correct email linked to your Blackboard account and that you check your Hunter or other Blackboard-linked email regularly. Bounced emails will not be an acceptable excuse for not being aware of changes or any other communications to the class.